

Honors Program Annual Report



August 2016

Letter from the Director

August 18, 2016

Dear San Jacinto College family and friends,

This year concludes the nineteenth year of the Honors Program at San Jacinto College, meaning the program is older than most of the entering freshman! For a generation the program has been changing lives as it asked the students, "Why not the best?" And for a generation the students have been resolutely answering that question with the affirmative that they would strive to be the best. In that time students have transferred to public and private schools across Texas and the nation. From Rice to UT, from A&M to Baylor, and from UH to Texas State, our students have succeeded in completing their educational endeavors and in fulfilling their life dreams. The Honors Program counts engineers, physicians, business men and women, attorneys, computer experts, musicians and artists among its alumni.

From this rich heritage we can look confidently to the future. In recent years the program has blossomed on each of the three campuses. The growth has been astounding, not only in raw numbers, but also in the accomplishments of the students and faculty. The 2015-2016 academic year has been one of the most successful ever. Students have presented their research locally, regionally and nationally at some of the most prestigious gatherings in their fields. They have traveled to Europe to expand their understanding of the world and its ever-shrinking nature. They have contributed to their community through various volunteering and service learning opportunities.

One of the most important things I need to do is to thank many people. First, without the incredible faculty, the Honors Program could not exist. Because of their love of students and of learning, these colleagues go over and above in their teaching. Next the department chairs and deans assistance in scheduling classes makes the program possible. Finally the support of the college's Strategic Leadership Team and Board ensure the viability of honors.

As you read of the many achievements of our students, and the faculty who mentored them, remember these are the future leaders of Texas and the United States. These young women and men have chosen to accept the challenge and become the best. Surely the future is bright. Without question, the quote that applies to the Honors Program, and San Jacinto College is, "the best is yet to be."

Have fun reliving a year in the life of the Honors Program!



Eddie Weller, Ph.D.
Distinguished Professor of History
District Honors Program Director

Table of Contents

Letter from the Director	1
Table of Contents	2
Introduction	3
Honors Program Mission Statement	6
REAL Rubric	6
Course Vetting Procedure	7
San Jacinto College Vision, Mission Statements, and Values	8
Honors Program Accomplishments, 2014-2015	9
National Conference on Undergraduate Research	15
Introduction of the Honors Program Team	16
Honors Program Faculty Members	17
Honors Program Data	20
Observations from the Office of Institutional Research and Effectiveness	25

Introduction

This past year has been an outstanding one for the San Jacinto College Honors Program. It has become recognized as one of the foremost community college programs in the nation. The accomplishments are many and varied. Without question the Honors Program has lived out the values of the college: Student Success, Excellence, Innovation, Collaboration, Sense of Community, Diversity, Integrity, and Accountability.

Student Success and Excellence have gone hand-in-hand this year. For instance this year less than fifty community college students were chosen to present their research at the National Conference on Undergraduate Research (NCUR) in Asheville, North Carolina. San Jacinto College had six who were selected from multiple campuses and fields of instruction with numerous faculty mentors. Of the sixteen community college oral presentations, considered the most significant, five were from San Jacinto College. The Council on Undergraduate Research, based in Washington, D.C., sponsors NCUR each year making it the most prestigious undergraduate conference in



America. The specifics of their research can be found on page 14. These also underscore the values of innovation, because of their cutting edge research, and collaboration, with several students working with more than one professor on

their research project.

Other examples of both excellence and student success are numerous. As an example San Jacinto College had thirteen students accepted to present their research at the Great Plains Honors Conference in April. A total of eighteen students and nine faculty attended the April meeting, the most in San Jacinto College's history. Another examples of student success could be found at the Texas State Historical Association annual meeting in March where honors program students won



first and fourth in the C. M. Caldwell Paper Prize Competition. In addition Dirk Johnston presented his paper, "The Chamizal Settlement and the Dispersion of a People Group," one of only two undergraduates on the program. His paper was also published in *Touchstone*, a journal of the Texas State Historical Association; only eight undergraduate papers were published.

In April during Honors Week on each campus more than one hundred students presented their research for other students, faculty and administrators. In addition Central campus hosted a fall showcase of student research in December.

Yet another pair of values that went together this year was Sense of Community and Diversity. The honors program strives to excel at both. The first effort at building a sense of community is at the Honors Program Orientations in August where more than one hundred students first meet their peers, in a fun session that highlights the Sense of Community. Another way is the Honors Program



Retreat. More than fifty students and many faculty attended the event. Through activities, speakers, camp fire, and group projects, the camaraderie and community among the students grew. The highlight was the keynote address by Dr. William Raffetto, North Campus Provost.



Then in the honors program office/common rooms on the three campuses and at conferences throughout the year the closeness blossomed fully. And these friendships cut across ethnic, religious, and socio-economic

lines. Truly Honors Program students are accepting of each other's quirks and foibles, understanding that differences make the program interesting.

While stressing these core values, the Honors Program has continued to grow and exceed expectation. This year we had more than 400 students in the program taking honors classes. The duplicated count for both fall and spring of seats filled in classes topped 800.

Each campus offered a wide variety of classes, allowing students to fulfill their potential. In addition, the program completed for a third year a class that included international travel, taking a eighteen students, at their expense, to London as part of a British Literature course.



Without question, San Jacinto College is among the elite Community College Honors Programs in America.

Honors Program Mission Statement

The San Jacinto College Honors Program offers academically talented and highly motivated students special opportunities for enriched learning and recognition. The program provides a stimulating range and depth of scholarly pursuits within an interdisciplinary context.

The Honors Program also offers students the opportunity to receive scholarships, to make presentations at local, state, regional and national conferences, to be published in academic journals, to attend cultural events, and to interact with other academically motivated students.

What Makes an Honors Course?

“What makes an honors course?” is not an easy question to answer. First honors courses are not just “more work” or “busy work.” Having students do more problems or reports or more papers is not what honors is about. Instead the course should go into greater depth with the work the students are doing. This may very well include in-depth research. Often this depth is even fun to the students.

San Jacinto College has adopted an easy to remember definition: a course should be **REAL**; every honors course should have some of these components, surely at least two and perhaps three of the four.

Research: Each course should incorporate research that is appropriate to the field of study. This should be more in-depth than traditionally done in a freshman or sophomore class. The honors program highlights student research, seeking places the students can present their research, either through delivering papers or through poster sessions.

Enrichment Activities: These activities can be varied; they might include a trip to a museum, an art event, a location that uses what they are studying, etc. Again the activities should be appropriate to the course and to the discipline. These might be hands on experiences or trips. This might also include a different way of teaching that might not work in a traditional course.

Academic Rigor: Every honors course should have academic rigor. San Jacinto College does not give away grades. Nor are the courses merely fun and games. These courses should prepare students to take any course at any university in the country.

Leadership: Courses can allow students to show leadership abilities. These might be through service learning, through group presentations, or through other activities. Students will also have leadership opportunities outside of class.

Vetting a Course with the Honors Council

Overview

Each faculty member, whether teaching an honors course for the first time or for the seventeenth year, must make a presentation to a committee of the Honors Council describing what makes their course an honors course. A presentation will be required each time a faculty member teaches a course in the honors program for the first time. For instance if a professor teaches HIST 1301 and HIST 1302, they will need to present for each course, although each presentation may be similar.

Presentations will be given prior to the semester that the course is offered. Once a faculty member has been approved to teach a specific honors course, they will not be required to present to the Honors Council again regarding that specific course.

Process

Each professor will prepare and email a copy of their proposed syllabus with a cover sheet for the honors course to Ms. Janna Barton, honors program administrative assistant, who will forward it to the committee members in advance. The cover sheet will explain what is different in this class from a similar non-honors course in the discipline. This will allow the members to read the sheet and the syllabus in advance of the presentation.

At the meeting the professor can take up to fifteen minutes to explain what makes their course an honors course. Afterwards, the council members can then ask questions concerning the course for up to fifteen minutes. Then the faculty member will leave and the council will discuss the course. Each course will receive one of the following ratings:

- Approved for inclusion in the Honors Program
- With minimal changes, approved for inclusion in the Honors Program
- Please revise and resubmit for reconsideration for inclusion in the Honors Program
- Declined for inclusion in the Honors Program

Each rating will have constructive comments from the committee members with ideas that a faculty member might want to include in the future. Even faculty members with approved courses may want to consider the suggestions made by the council.

Rating Rubric

Courses under consideration for honors will be rated using the REAL standard.

- Research
- Enrichment activities
- Academic rigor
- Leadership

All honors courses are required to uphold “Academic rigor.” Academic rigor is not merely “more work;” it may include different assignments, testing, or activities than found in non-honors sections of the course. Writing is considered an important part of most honors courses, whether essay exams, research papers, or reflective pieces. In addition to “Academic rigor”, a good honors course will include at least one, if not two or three of the other REAL components.

San Jacinto College Vision

San Jacinto College will be the leader in educational excellence and in the achievement of equity among diverse populations. We will empower students to achieve their goals, redefine their expectations, and encourage their exploration of new opportunities. Our passions are people, learning, innovation, and continuous improvement.

San Jacinto College Mission

Our mission is to ensure student success, create seamless transitions, and enrich the quality of life in the communities we serve.

San Jacinto College Values

Integrity: Ethical and Professional

“We act in ways which instill confidence and trust”

Excellence: In Everything We Do

“We achieve quality results in everything we do”

Accountability: It’s Up to Us

“We take responsibility for our commitments and outcomes”

Innovation: Lead the Way

“We apply our knowledge, skill, insight, and imagination to recognize opportunities, solve problems, and recommend new solutions”

Sense of Community: Caring for Those We Serve and Ourselves

“We demonstrate concern for the well-being of our students, our community and ourselves”

Student Success: Our Ultimate Measure

“We enable students to achieve their goals”

Diversity: Celebrate the Differences

“We celebrate the diversity of ideas and cultures”

Collaboration: We Work Together

“We work together for the benefit of the college”

Honors Program Accomplishments and Activities Academic Year 2014-2015

The Honors Program has had an incredible year! The many accomplishments have occurred across all three campuses throughout the entire year.

National Conference on Undergraduate Research

Six students presented research that they had completed in their classes at the National Conference on Undergraduate Research in Asheville, North Carolina, April 7-9. (For more information on the conference see:

[http://www.cur.org/ncur_2016/.](http://www.cur.org/ncur_2016/)) This is the top undergraduate research conference in America, sponsored by the Council on Undergraduate Research (www.cur.org) which is based in Washington, D.C. Out of the more than one thousand student projects chosen for presentation, approximately thirty-five were from community colleges. (To see more on the papers, p. 14.)



Texas State Historical Association

At the 120th annual meeting of the Texas State Historical Association, March 3-5, San Jacinto College's Honors Program students received great praise. Dirk Johnston was chosen as one of only two undergraduates to present their paper at the annual meeting. His paper, "The Chamizal



Settlement and the Dispersion of a People

Group,” was also published in this year’s edition of *Touchstone*, a journal of TSHA. At the same meeting, San Jacinto College students won two of the four prizes given to papers written by freshmen or sophomores. John Michael Hoke won first place with his paper, “‘Protesting an Existing Intellectual Vacuum:’ The Early History of Houston’s Alley Theatre.” David Cook won fourth place for his paper: “History of Surf Culture in Texas.” Both of these papers have been chosen for publication by TSHA in the 2016 edition of *Touchstone*.

Great Plains Honors Conference



Thirteen students presented their research at the Great Plains Honors Conference, April 8-10, at John Brown University in Siloam Springs, Arkansas. Approximately eighty colleges and universities from six states (from Texas through

Nebraska) belong to the GPHC. This year the conference was on the same weekend as the National Conference on Undergraduate Research, where six students were presenting or San Jacinto College would have had the most presentations in its history. As it was, only two schools had more students on the program.

Fall Retreat

This year’s theme for the Honors Program Retreat was “Frontiers and the Spirit of Exploration,” taken from the Phi Theta Kappa study topic, was a great success with more than fifty students and more than a half-dozen faculty and staff attending. Dr. William Raffetto keynoted the event with a moving address. The students then discussed the topic in groups and developed short skits to address a question each group was given. The only complaint was that it was “too short!”



ENGL 2323 in London



Highlights of the trip included visiting the Charles Dickens house, attending *The Taming of the Shrew* at Shakespeare's



Dr. Karen Hattaway taught a Later British Literature class that culminated with a week in London.

Globe Theater, visiting Windsor Castle and

Hampton Court, and attending an even song in St. Paul's Cathedral with reserved seats in the quire. Other sites included Westminster Abbey, The Tower of London, Churchill's War Room, the Prime Meridian at Greenwich and a boat trip on the Thames River. Because the Honors Program plans the trips, rather than using a company to plan them, the cost is about half of what it would normally cost; each student paid the \$2000 cost of the trip.



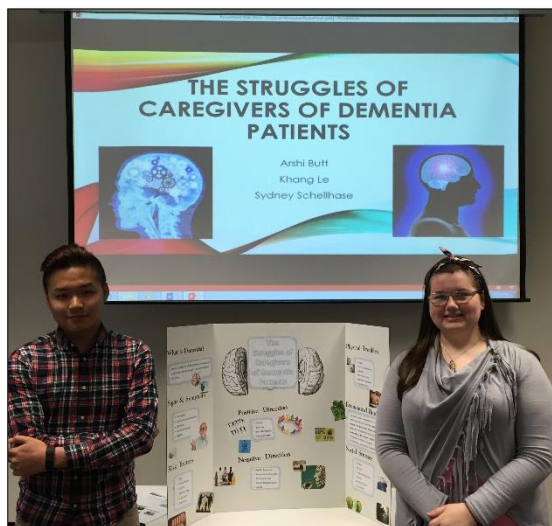
STEM trip to Texas A&M

The Honors Program, in conjunction with the STEM Council, organized a trip to Texas A&M for their Transfer Saturday. Taking a bus full of students, several faculty sponsored to the trip to College Station in February. This is the third year for the trip. San Jacinto College Honors Program students have been successfully transferring to Texas A&M, causing A&M to contact the college about attending this function each year.



Honors Week

April 25-28 the three campuses celebrated Honors Week with more than one hundred students presenting their research for other students and faculty. This was the



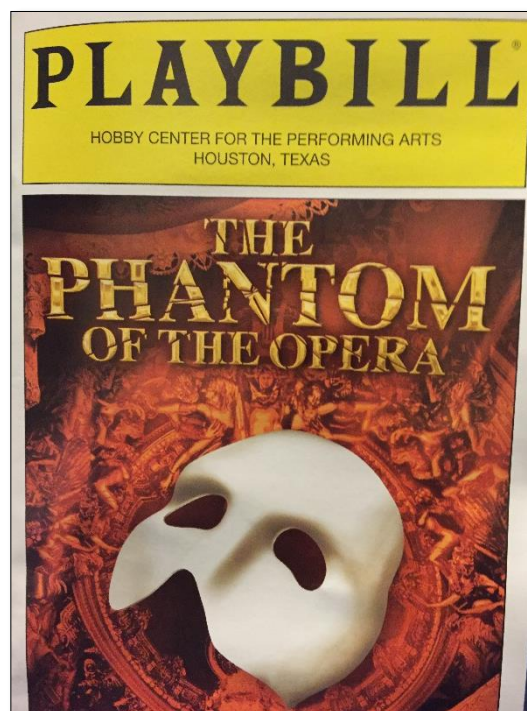
second year for the college-wide event, with the students honoring their professors by

showcasing their research. Without the support of a large cadre of honors faculty, the Honors Program could not exist.



Nights in the City

Thanks to “Nights in the City” grant from the San Jacinto College Foundation, with a match from the Honors Program, students were able to expand their “cultural capital” while experiencing some of Houston’s world class arts’ scene. Approximately fifty students attended such masterpieces as “The Phantom of the Opera,” Dickens’s *A Christmas Carol*, Tchaikovsky’s *The Sleeping Beauty*, Mozart’s *The Marriage of Figaro*, or the Houston Symphony’s Production of *Singin’ in the Rain*.” As one student said, “I really enjoyed the Opera and having the story come to life. I truly learned more than just reading from a textbook.” Another expressed the view that, “This was so great. I was really able to connect the experience in the play to my learning. In class we just read the play and watched the movie, but to see it acted out was a great experience. Something I will remember forever.”



Pizza with the Profs

Each semester each campus hosts a “Pizza with the Profs” to introduce the upcoming schedule of courses to the students. This event also brings students and faculty together outside of the classroom in an informal setting. The campus also offers other social events throughout the year.



National Collegiate Honors Council

In addition to the Honors Team, this year San Jacinto College took eight faculty and two



administrators to

the National Collegiate Honors Council to the 50th annual meeting in Chicago. NCHC is the premier organization for honors education. Everyone who attended the conference presented at different sessions.

The Central Campus faculty, led by Dr. Pam Maack, presented one of the best received panels at the conference, “Teaching in Honors: Making it REAL.” Faculty presenters included Shera Carter-Sackey, Tina Mougouris, Joseph Stromberg, Marcus Turner, and William Wolfe. The North faculty presented an outstanding session “Big Plans? It Takes a Village,” with presenters including Edwin Aiman, Ryan Navejar, and Cody Pogue. Dr. Abbie Grubb and Dr. Eddie Weller presented a session with Hillsborough Community College, “Building Community in a Commuter Honors Program: Retreats, Events, Classes, Lounges.”

Dr. Laurel Williamson, Dr. Richard Bailey, and Weller joined Tulsa Community College in

“Great Plans: Working with Top College Administrators to

Advance Honors Education.” In addition Weller lead one of the two session for new community college directors in Beginning in Honors as well as a Developing in Honors session, “Building Community through Creative Co-Curricular Programming” with colleagues from several universities and served in the consultants’ center.

Community Day

Faculty members from the Central Campus reprised their Chicago presentation from the National Collegiate Honors Council, “Teaching in Honors: Making it REAL!” for College Community Day in February. Five faculty members shared successes from their classes at the well-attended sessions. These stories underscored the use of the REAL rubric in designing an honors course. Faculty presenters included Shera Carter-Sackey, Tina Mougouris, Joseph Stromberg, Marcus Turner, and Pamela Maack.

National Conference on Undergraduate Research

This year six San Jacinto College Honors Program students, were chosen to present their research at the National Conference on Undergraduate Research in April. The conference was hosted by Eastern Washington University in Cheney, Washington.

Out of 445 institutions of higher education represented at the conference, only a dozen were community colleges. Most students who present their research were seniors from research universities such as UT, A&M, UCLA, and LSU, or prestigious private colleges and universities such as Baylor, TCU, Occidental, Elon, and Mount Holyoke making it difficult for a community college student to be accepted. Less than fifty community college students were chosen to present their work.

James David Cook, "History of Surf Culture in Texas," Recreation and Leisure Studies.
Professors: Greg Smith and Eddie Weller

Kevin Fuentes and Kyron Donaldson, "3d Scanner," Engineering/Engineering Technology
Professor: Nate Wiggins

David Garcia, "Helping Hand," Engineering/Engineering Technology.
Professor: Nate Wiggins

John Michael Hoke, "The Early History of Houston's Alley Theater," History.
Professors: Greg Smith and Eddie Weller

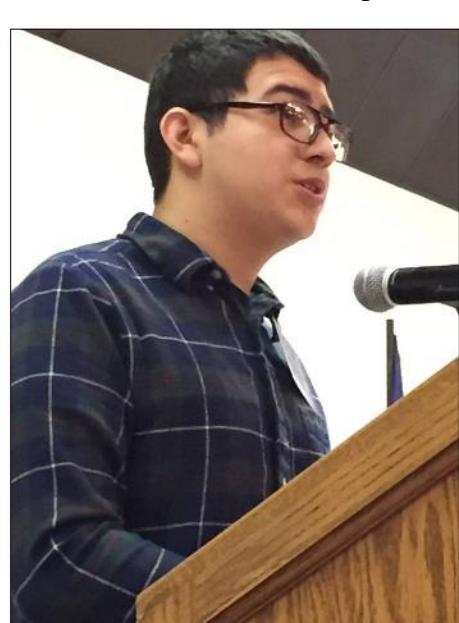
Trung Vu, "Richard Linklater: From Slacker to Master Filmmaker," Film/Photography Studies.
Professors: Greg Smith and Eddie Weller

For more information on NCUR 2015, see http://www.cur.org/ncur_2016/.



Honors Program Team

With more than seventy-five years of combined experience at San Jacinto College, the Honors Program Team includes six people (five full-time): a district-wide director, a coordinator of honors for each campus, an administrative assistant for the program and a part-time assistant. The Administrative Assistant for the program is Janna Barton.



She has been at the college for 16 years, having worked in almost all of the South campus academic departments before coming to the Honors Program in fall, 2008.

A member of the Association of Educational Office Personnel (AEOP) at the college, she completed the Staff Training for Effective Management (STEM), graduating in June. This year she was named one of three finalists for the Administrative Assistant of the Year by the National Collegiate Honors Council.



Her assistant is Jonathan Zapata. An honors graduate on the South campus, he has been serving as the part-time assistant for two years. He is currently a student at the University of Houston. In his academic achievements, he presented at the Texas Folklore Society in April, 2015, at the East

Texas Historical Association in October, 2015, and at the Great Plains Honors Conference in April, 2016. He is a gifted filmmaker and actor, as well as an outstanding student.

At the North Campus, Maria Donaire-Cirsovius is our longest serving honors coordinator. An historian who specializes in Latin American History (she was born in Guatemala), she is “ABD” from Texas Christian University. At San Jac she has been instrumental in the success of the Social Science Alliance (SoSA) which has sponsored academic activities such as Hispanic Heritage Month and the student book club. Affectionately known as “Ms. D” to her students, she has successfully built a strong program of classes on the North campus. She has also written several successful grants from outside funding sources and from the San Jacinto College foundation.





After earning a Ph.D. from Northwestern University in Anthropology, Dr. Pamela Maack joined the San Jacinto family full time in 1992. She has taught in the Honors Program since 1997, winning the Honors Program Professor-of-the-Year for 2001-2002. She returned as the Central Campus Coordinator in 2014. Well known for her research of the Waluguru people, she has worked with them in Tanzania on three separate occasions. On her last trip there she worked as a consultant for USAID and the International Red Cross on the effects of AIDS on families and children in Tanzania. She has also participated in numerous archaeological digs during her career. Her

daughter Kate is a graduate student at the University of Texas.

A well-known expert on Japanese internment during World War II, Dr. Abbie Grubb joined the Honors Program team in 2015 as South Campus coordinator. After completing her Ph.D. in American History at Rice University, she worked at the Maritime Museum until San Jacinto College hired her away in 2010. Since then she has developed the Museum studies course for the college and served as the local Walter Prescott Webb Society (History Club) advisor. A member of the Board of Directors of the Houston History Alliance, she co-chaired their annual conference in 2015. Her husband Ken is also a history professor. They have an adorable toddler son Tony.



The Director of the Honors Program, Eddie Weller, earned a Ph.D. in American History from TCU; his dissertation became a biography of the New Deal Senate Majority Leader: *Joe T.*



Robinson: Always a Loyal Democrat (University of Arkansas Press, 1998). He founded the Honors Program in 1996 and has taught in it every year since then. He served as director until 2006. He served two stints as department chair, first of Social Sciences and later as chair of Behavioral and Social Sciences and Education. In 2013 he once again became the Honors Program Director. As an historian he has served as the President of the Southwestern Social Sciences Association, the Southwestern Historical Association, and as Secretary and as a member of the Board of Directors of the Texas State Historical Association. He is currently serving as the Vice-President/President-elect of the Great Plains Honors Council.

Honors Program Faculty and Courses Fall 2015

Pamela Maack	ANTH 2302.1H1	Intro to Archaeology	Central
Kristen McAuliffe	BCIS 1305.3H1	Business Computer Apps	South
Camille Tipton Wagner	BIOL 1306.1H1	Biology for Science Majors I	Central
Danielle McGrath	BIOL 1306.2H1	Biology for Science Majors I	North
Gustavo Cei	CHEM 1311.3H1	General Chemistry I	South
Elisabeth Harthcock	CHEM 1312.1H1	General Chemistry II	Central
Pamela Betts	COSC 1337.3H1	Programming Fundamentals II	South
Robert Navejar	ECON 2301.2H1	Principles of Macroeconomics	North
Janet Blackburn	ECON 2301.3H1	Principles of Macroeconomics	South
Wendell McWaine	EDUC 1300.2H1	Learning Framework	North
Erin Callahan	ENGL 1301.1H1	Composition I	Central
Karen Hattaway	ENGL 1301.2H1	Composition I	North
Karen Hattaway	ENGL 1301.2H2	Composition I	North
Greg Smith	ENGL 1301.3H2	Composition I	South
David Lemaster	ENGL 2341.1H1	Literature and Film	Central
Nathanial Wiggins	ENGR 1201.2H1	Introduction to Engineering	North
Nathanial Wiggins	ENGR 1304.2H1	Engineering Graphics I	North
Nathanial Wiggins	ENGR 2304.2H1	Programming for Engineers	North
William Parent	GOVT 2305.1H1	Federal Government	Central
Patrizio Amezcua	GOVT 2305.2H1	Federal Government	North
Cody Pogue	GOVT 2305.2H2	Federal Government	North
William Parent	GOVT 2306.1H1	Texas Government	Central
Cody Pogue	GOVT 2306.2H1	Texas Government	North
Joseph Stromberg	HIST 1301.1H1	United States History I	Central
Maria, Donaire-Cirsovius	HIST 1301.2H1	United States History I	North
Maria, Donaire-Cirsovius	HIST 1301.2H2	United States History I	North
Katherine Rudisill	HIST 1301.3H1	United States History I	South
Eddie Weller	HIST 1301.3H2	United States History I	South
Marcus Turner	HIST 2301.1H1	Texas History	Central
Heather Wooten	HIST 2301.3H1	Texas History	South
Maria, Donaire-Cirsovius	HIST 2312.2H1	Western Civilization II	North
William Ollis	MATH 1314.2H2	College Algebra	North
Ryan Newman	MATH 2318.2H1	Linear Algebra	North
Seann Sturgill	MATH 2320.2H1	Differential Equations	North
William Ollis	MATH 2412.2H1	Pre-Calculus Math	North
John Anderson	MATH 2412.3H1	Pre-Calculus Math	South
William Ollis	MATH 2413.2H1	Calculus I	North
William Ollis	MATH 2414.2H1	Calculus II	North
Abigail Payne/George Stockton	MATH 2414.3H1	Calculus II	South
William Ollis	MATH 2415.2H1	Calculus III	North
Joseph Schenck	MUSI 1306.1H1	Music Appreciation	Central

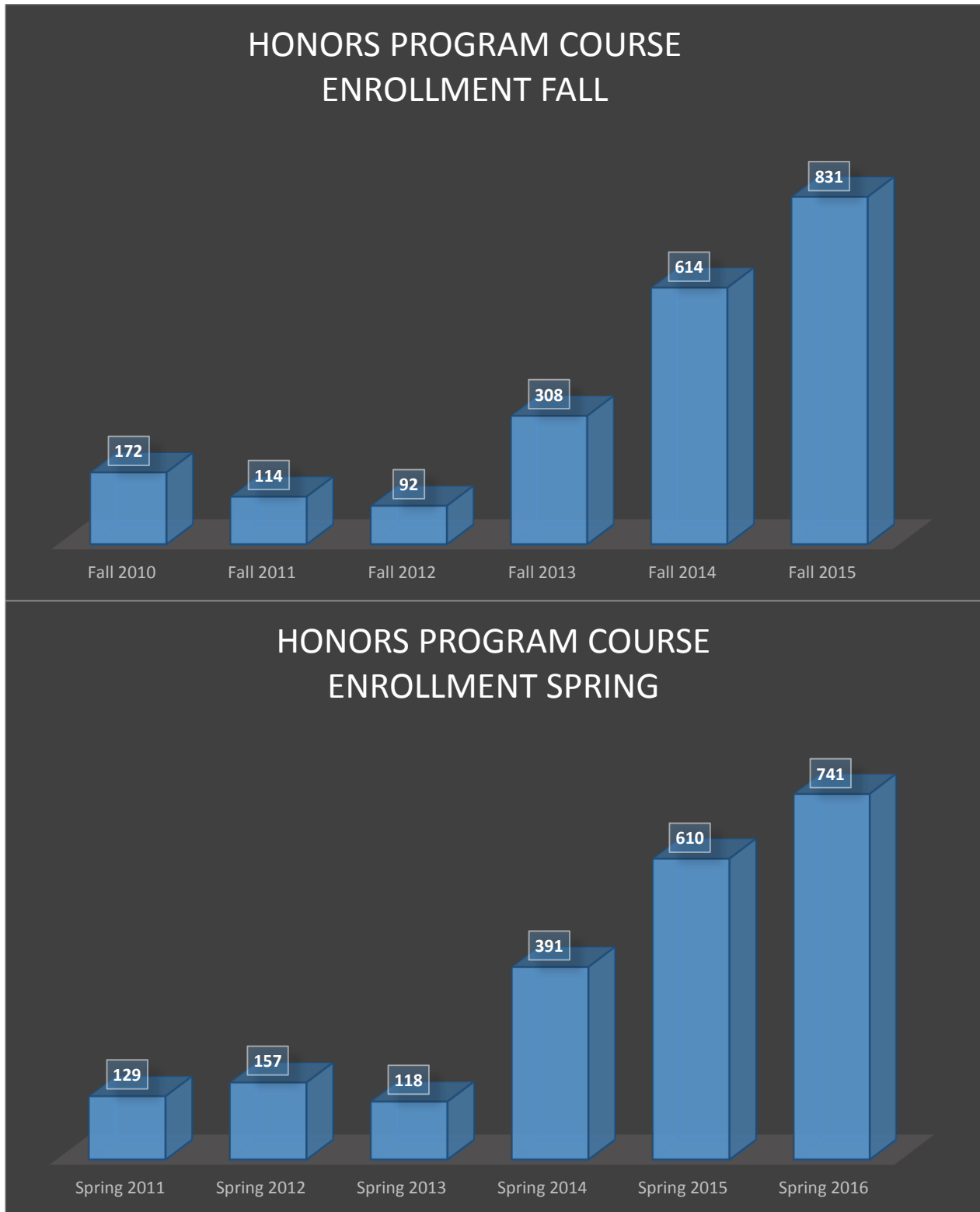
Guillermo Hernandez	MUSI 1306.2H1	Music Appreciation	North
Jeremy Garcia	MUSI 1310.1H1	American Music	Central
Thi Lam	PHIL 1301.1H1	Intro to Philosophy	Central
Edwin, Aiman	PHIL 1301.2H1	Introduction to Philosophy	North
Carlos Atalay	PHIL 1301.3H1	Introduction to Philosophy	South
Christopher Goains	PHYS 2325.2H1	University Physics I	North
Allison Montalvo	PSYC 1300.1H1	Learning Framework	Central
Allison Montalvo	PSYC 1300.1H2	Learning Framework	Central
Allison Montalvo	PSYC 1300.1H3	Learning Framework	Central
Melodee Alexander	PSYC 1300.3H1	Learning Framework	South
Melodee Alexander	PSYC 1300.3H2	Learning Framework	South
Lilian Romero	PSYC 2301.1H1	General Psychology	Central
Tammy Miller	PSYC 2301.2H1	General Psychology	North
Melodee Alexander	PSYC 2301.3H1	General Psychology	South
Lilian Romero	PSYC 2314.1H1	Lifespan Growth & Development	Central
Tina Mougouris	SOCI 1301.1H1	Intro to Sociology	Central
James Semones	SOCI 1301.2H1	Introduction to Sociology	North
Tonja Conerly	SOCI 1301.3H1	Introduction to Sociology	South
Shera Carter Sackey	SPCH 1315.1H1	Public Speaking	Central
Cristina Cardenas	SPCH 1315.3H1	Public Speaking	South

Honors Program Faculty and Courses Spring 2016

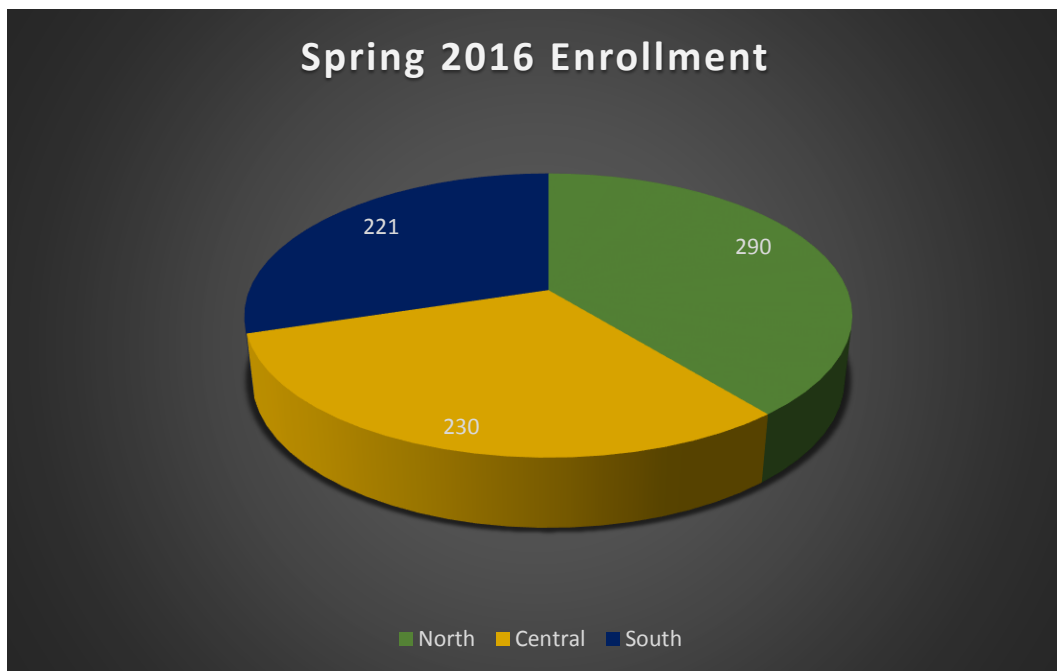
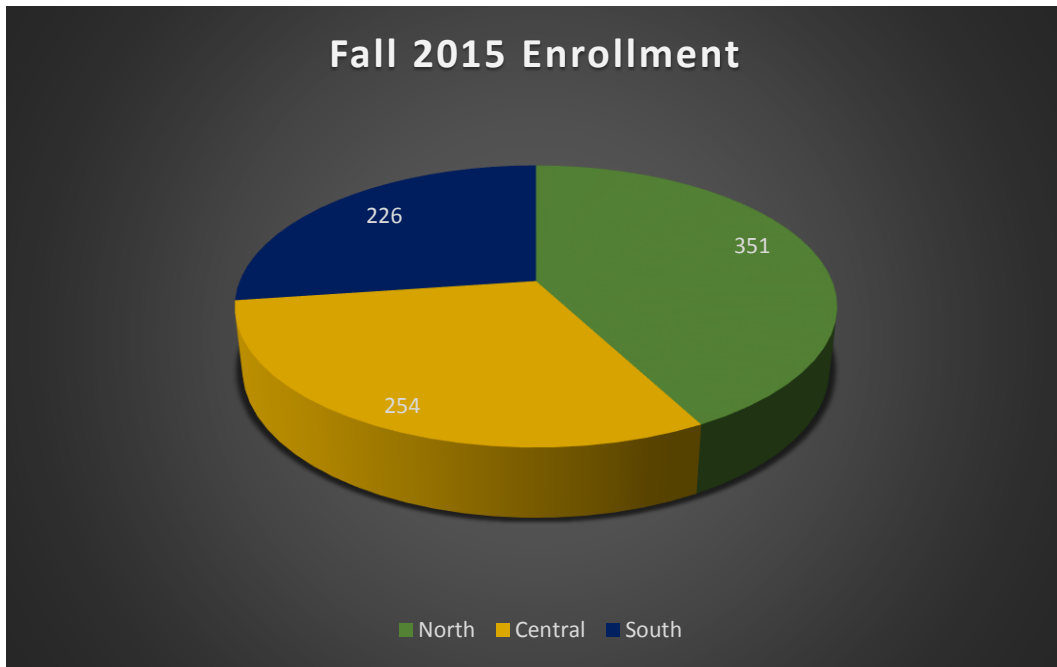
Susan Eason	ACCT	2301.3H1	Principles of Financial Accounting	South
Pamela Maack	ANTH	2351.1H1	Cultural Anthropology	Central
Tyler Olivier	BIOL	1307.2H1	Biology for Science Majors II	North
Yuli Kainer	BIOL	2302.2H1	Human Anatomy Physiology II	North
Camille Tipton-Wagner	BIOL	1307.1H1	Biology for Science Majors II	Central
Patricia Steinke	BIOL	2302.1H1	Humana Anatomy Physiology II	Central
Camille Tipton-Wagner	CHEM	1311.1H1	General Chemistry I	Central
Gus Cei	CHEM	1312.3H1	General Chemistry I	South
Ryan Navejar	ECON	2301.2H1	Principles of Macroeconomics	North
Janet Blackburn	ECON	2302.3H1	Principles of Macroeconomics	South
Karen Hattaway	ENGL	1302.2H1	Composition II	North
Jon Nelson	ENGL	1302.2H2	Composition II	North
David Wolfe	ENGL	1302.1H1	Composition II	Central
Vickie Hodges	ENGL	1302.3H1	Composition II	South
Paulette Golden	ENGL	1302.3H2	Composition II	South
Nathaniel Wiggins	ENGR	1304.2H1	Introduction to Engineering	North
Nathaniel Wiggins	ENGR	1201.2H1	Introduction to Engineering	North
Nathaniel Wiggins	ENGR	2304.2H1	Programming for Engineers	North

Karen Duston	ENGR	1201.3H1	Introduction to Engineering	South
Cody Pogue	GOVT	2305.2H1	Texas Government	North
Patrizio Amezecua	GOVT	2306.2H1	Texas Government	North
Cody Pogue	GOVT	2306.2H2	Texas Government	North
William Parent	GOVT	2305.1H1	Federal Government	Central
William Parent	GOVT	2306.1H1	Texas Government	Central
Marcia Beyer	GOVT	2306.3H1	Texas Government	South
Maria Donaie-Cirsovius	HIST	1302.2H1	United States History II	North
Maria Donaie-Cirsovius	HIST	1302.2H2	United States History II	North
Joseph Stromberg	HIST	1302.1H1	United States History II	Central
Marcus Turner	HIST	2301.1H1	Texas History	Central
Abbie Grubb	HIST	1302.3H2	United States History II	South
Katy Rudisill	HIST	1302.3H1	United States History II	South
Aaron Love	HUMA	1301.1H1	Intro to Humanities	Central
John Boggs	HUMA	1302.3H2	Humanities	South
William Ollis	MATH	1314.2H2	College Algebra	North
William Ollis	MATH	2412.2H1	Pre-Calculus	North
Ryan Newman	MATH	2318.2H1	Linear Algebra	North
Nathanial Wiggins	MATH	2320.2H1	Differential Equations	North
William Ollis	MATH	2413.2H1	Calculus I	North
William Ollis	MATH	2414.2H1	Calculus II	North
William Ollis	MATH	2415.2H1	Calculus III	North
JP Anderson	MATH	2415.3H1	Calculus III	South
George Stockton	MATH	2318.3H1	Linear Algebra	South
Guillermo Hernandez	MUSI	1306.2H1	Music Appreciation	North
Joseph Schenck	MUSI	1306.1H1	Music Appreciation	Central
Jeremy Garcia	MUSI	1310.1H1	American Music	Central
Ed Aiman	PHIL	1301.2H1	Introduction to Philosophy	North
Ed Aiman	PHIL	2306.2H1	Introduction to Ethics	North
Thi Lam	PHIL	1301.1H1	Introduction to Philosophy	Central
Carlos Atlay	PHIL	1301.3H1	Introduction to Philosophy	South
Lillian Romero	PSYC	2301.1H1	General Psychology	Central
Lillian Romero	PSYC	2314.1H1	Lifespan Growth & Development	Central
Stephen Bonnette	PSYC	1300.3H1	Learning Framework	South
Melodee Alexander	PSYC	2301.3H1	General Psychology	South
Melodee Alexander	PSYC	2314.3H1	Lifespan Growth & Development	South
Tina Mougouris	SOCI	2319.1H1	Minority Studies	Central
Tonja Conerly	SOCI	1301.3H1	Introduction to Sociology	South
Monica Yancey	SPCH	1315.2H1	Public Speaking	North
Shera Carter	SPCH	1315.1H1	Public Speaking	Central
Christina Cardenas	SPCH	1315.3H1	Public Speaking	South

Enrollment Numbers

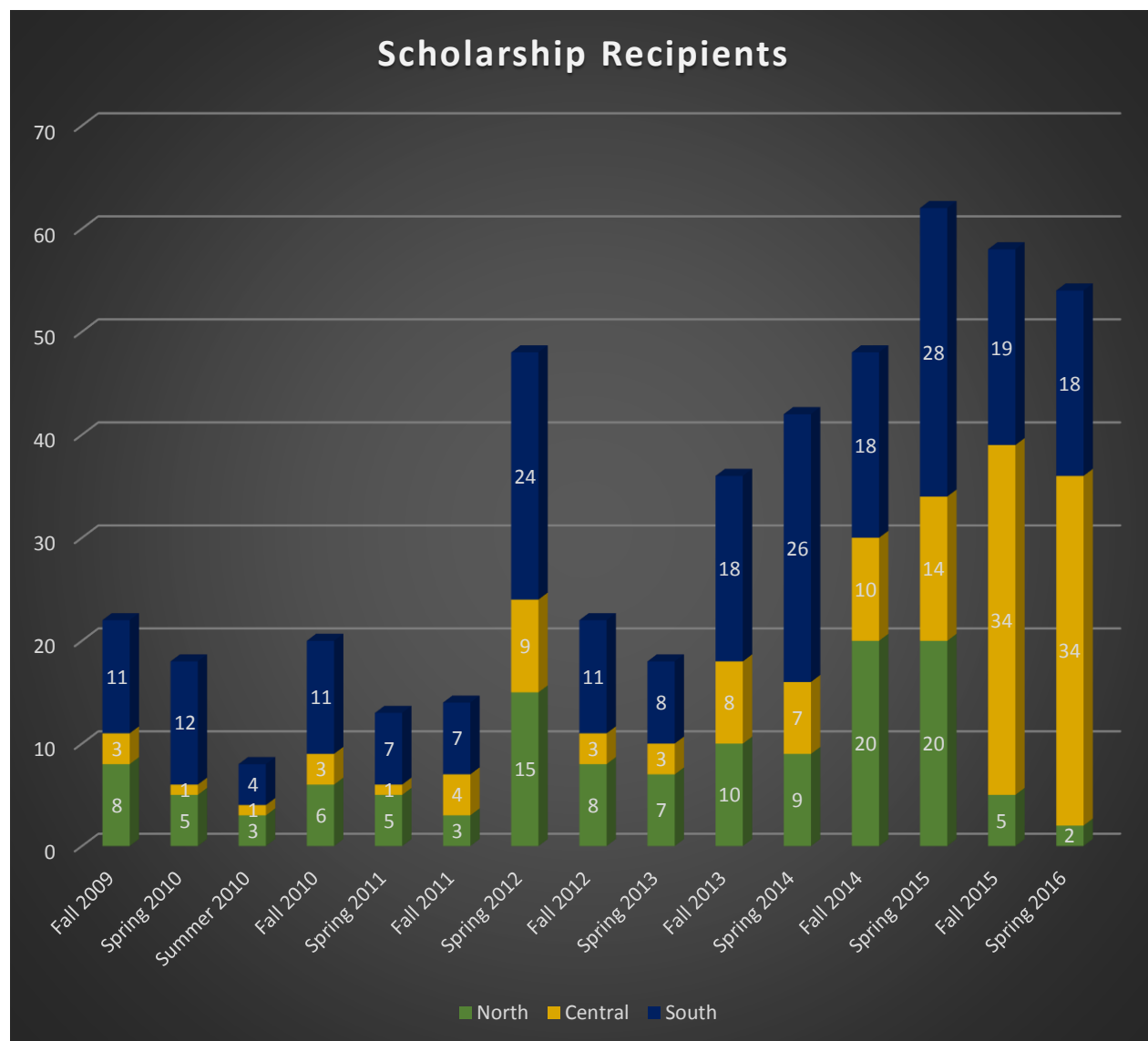


Enrollment by Campus



Honors Program Scholarship Recipients

Each year the Honors Program gives out scholarships to students which are funded through the San Jacinto College Foundation. The maximum award is \$750 per student for two semesters a year. The maximum number a student may receive a scholarship is four semesters.



Fall Enrollment by Class (12th Day)

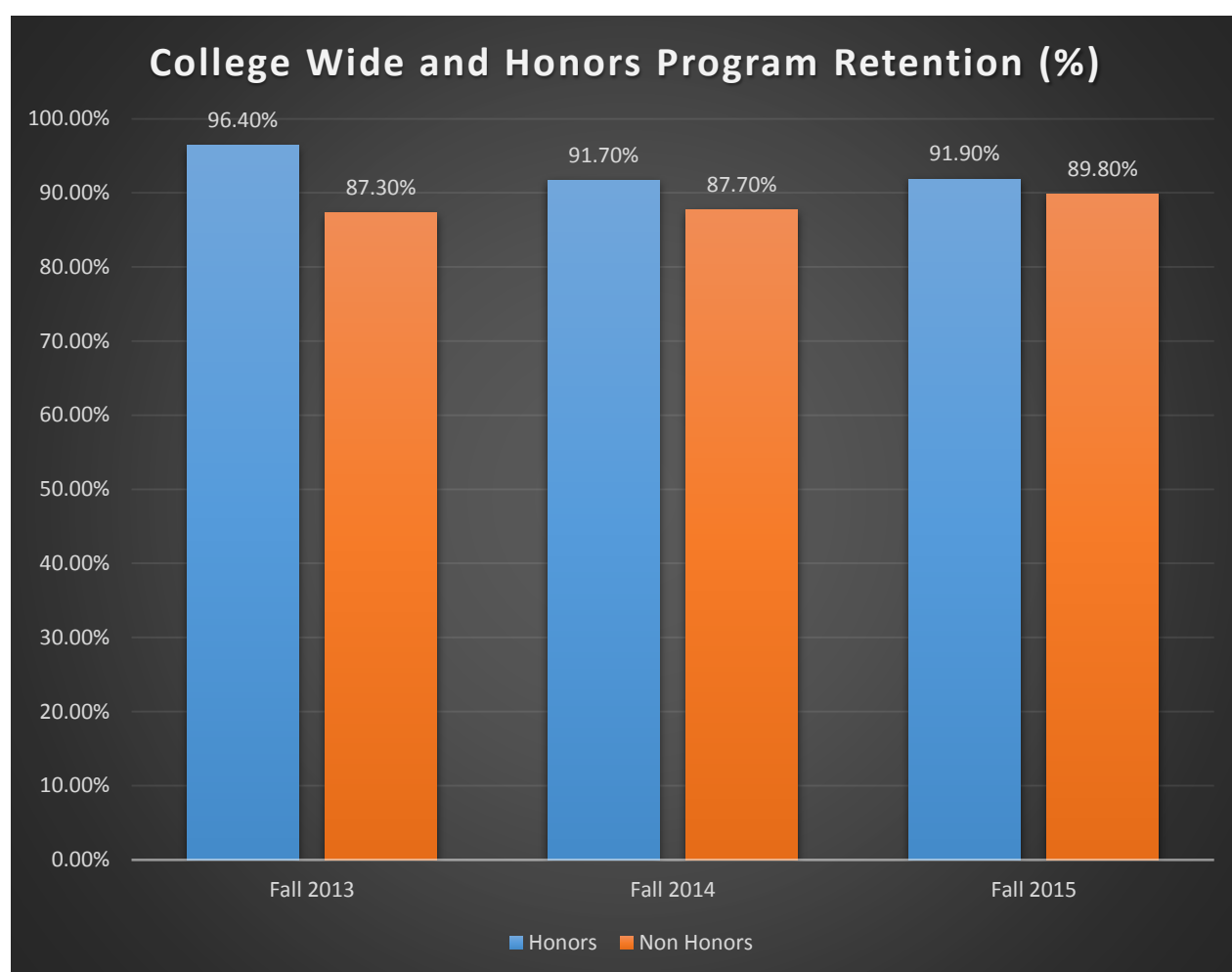
SOUTH						
10130	BCIS 1305.3H1	14	13051	SOCI 1301.1H1	17	
11286	CHEM 1111.3H1		12372	SPCH 1315.1H1	10	
11285	CHEM 1311.3H1	12	12725	PSYC 1300.1H2	16	
12494	ECON 2301.3H1	9	12727	PSYC 1300.1H3	13	
14660	HIST 1301.3H1	17	Central Total		254	
14716	HIST 2301.3H1	10	NORTH			
12982	MATH 2412.3H1	10	10682	BIOL 1106.2H1 Lab		
13023	MATH 2414.3H1	18	10681	BIOL 1306.2H1	14	
14085	PHIL 1301.3H1	18	10044	ECON 2301.2H1	19	
14170	PSYC 1300.3H1	17	10307	EDUC 1300.2H1	14	
14209	PSYC 2301.3H1	18	11270	ENGL 1301.2H1	16	
14260	SOCI 1301.3H1	13	10898	ENGR 1201.2H1	16	
13148	SPCH 1315.3H1	8	10909	ENGR 1304.2H1	10	
13592	ENGL 1301.3H2	15	10926	ENGR 2304.2H1	8	
14661	HIST 1301.3H2	15	11582	GOVT 2305.2H1	14	
14171	PSYC 1300.3H2	21	11587	GOVT 2306.2H1	19	
13812	COSC 1337.3H1	11	11203	HIST 1301.2H1	16	
South Total		226	15541	MATH 1314.2H2	17	
CENTRAL			10629	MATH 2318.2H1	11	
11094	ANTH 2302.1H1	10	10631	MATH 2320.2H1	7	
12585	BIOL 1106.1H1 Lab		10633	MATH 2412.2H1	17	
12592	BIOL 1306.1H1	14	10649	MATH 2413.2H1	11	
12241	CHEM 1112.1H1 Lab		10661	MATH 2414.2H1	14	
12239	CHEM 1312.1H1	12	10676	MATH 2415.2H1	11	
13906	ENGL 1301.1H1	10	10540	MUSI 1306.2H1	14	
13963	ENGL 2341.1H1	6	10720	PHIL 1301.2H1	16	
10443	GOVT 2305.1H1	18	11042	PHYS 2125.2H1		
10444	GOVT 2306.1H1	18	11041	PHYS 2325.2H1	18	
12668	HIST 1301.1H1	18	11087	PSYC 2301.2H1	11	
12750	HIST 2301.1H1	8	10561	SOCI 1301.2H1	5	
12297	MUSI 1306.1H1	15	11272	ENGL 1301.2H2	11	
12385	MUSI 1310.1H1	17	11584	GOVT 2305.2H2	14	
11050	PHIL 1301.1H1	18	15703	HIST 2312.2H1	10	
12721	PSYC 1300.1H1	12	11260	HIST 1301.2H2	18	
12825	PSYC 2301.1H1	11	North Total		351	
12836	PSYC 2314.1H1	11	TOTAL			831

Spring Enrollment by Class (12th Day)

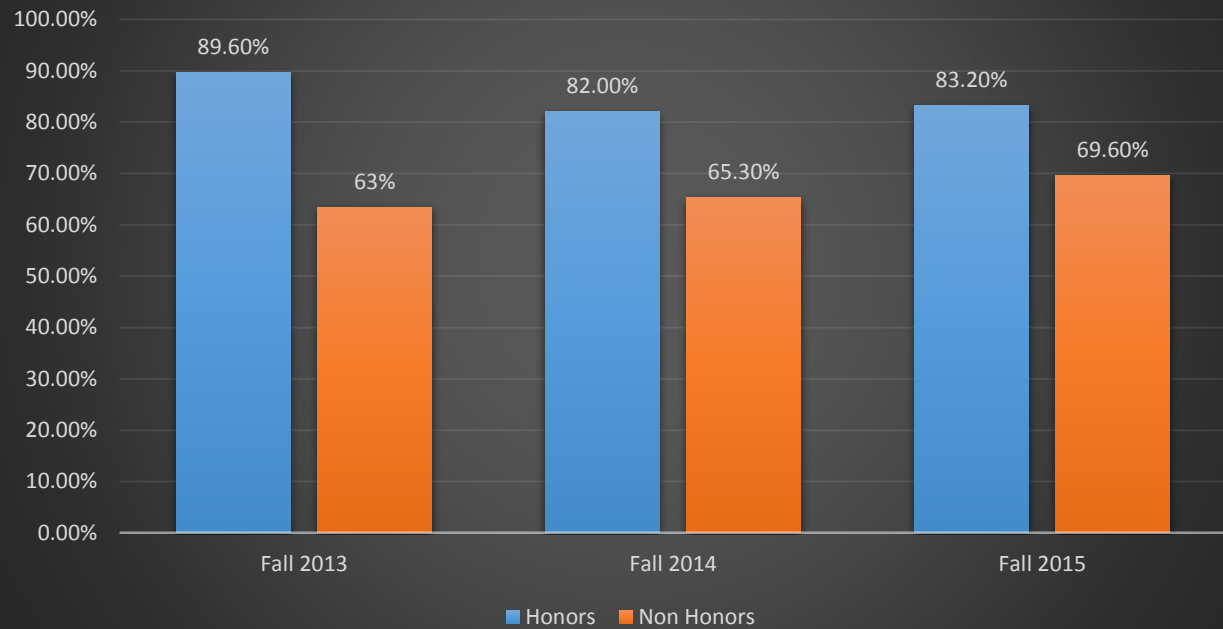
South Campus					20078	SOCI	2319	1H1	5	
24960	ACCT	2301	3H1	12	24990	SPCH	1315	1H1	10	
23186	CHEM	1112	Lab		Central Total				230	
23184	CHEM	1312	3H1	9	North Campus					
24202	ECON	2302	3H1	10	22753	BIOL	1107	Lab		
25025	ENGL	1302	3H1	7	22752	BIOL	1307	2H1	7	
25089	ENGL	1302	3H2	18	22767	BIOL	2102	Lab		
23087	ENGR	1201	3H1	12	22766	BIOL	2302	2H1	8	
24972	GOVT	2306	3H1	17	21753	ECON	2301	2H1	9	
23910	HIST	1302	3H2	7	24400	ENGL	1302	2H1	17	
23909	HIST	1302	3H1	15	24401	ENGL	1302	2H2	10	
25168	HUMA	1302	3H2	9	25429	ENGR	1304	2H1	17	
24070	MATH	2415	3H1	15	22106	ENGR	1201	2H1	9	
21982	MATH	2318	3H1	9	22134	ENGR	2304	2H1	10	
23904	PHIL	1301	3H1	14	24814	GOVT	2305	2H1	19	
23905	PSYC	1300	3H1	12	24816	GOVT	2306	2H1	18	
23906	PSYC	2301	3H1	18	24818	GOVT	2306	2H2	15	
23907	PSYC	2314	3H1	14	24839	HIST	1302	2H1	18	
23908	SOCI	1301	3H1	14	24841	HIST	1302	2H2	9	
24953	SPCH	1315	3H1	9	25165	MATH	1314	2H2	10	
South Total				221	22078	MATH	2412	2H1	11	
Central Campus					22068	MATH	2318	2H1	7	
20029	ANTH	2351	1H1	15	22070	MATH	2320	2H1	12	
21292	BIOL	1107	Lab		22084	MATH	2413	2H1	12	
21288	BIOL	1307	1H1	17	22086	MATH	2414	2H1	10	
21496	BIOL	2102	Lab		22088	MATH	2415	2H1	8	
21495	BIOL	2302	1H1	13	24231	MUSI	1306	2H1	16	
21950	CHEM	1111	Lab		24924	PHIL	1301	2H1	16	
21948	CHEM	1311	1H1	17	24933	PHIL	2306	2H1	15	
25226	ENGL	1302	1H1	18	24603	SPCH	1315	2H1	7	
20625	GOVT	2305	1H1	18	North Total				290	
20635	GOVT	2306	1H1	16	Total all 3 campuses					741
21073	HIST	1302	1H1	17						
21081	HIST	2301	1H1	9						
25225	HUMA	1301	1H1	12						
21246	MUSI	1306	1H1	13						
21270	MUSI	1310	1H1	9						
20057	PHIL	1301	1H1	18						
20811	PSYC	2301	1H1	14						
20820	PSYC	2314	1H1	9						

Observations from the Office of Institutional Research and Effectiveness

The Office of Institutional Research and Effectiveness provides the Honors Program with data over many aspects of the program. This year the highlighted information is on success in courses and retention. A problem across honors education is keeping honors students engaged in order to keep them in their courses and in school. Often students will leave without finishing because a well-paying (for a student) job comes along. Unfortunately honors students across the nation often leave their education before finishing. Nationwide the retention and success rates for honors students, therefore, are often lower than the general student population, hence the importance of watching these numbers. These charts were made from OIRE data.



College Wide and Honors Program Student Success (%)



Success in Central Honors Courses vs. Central Campus Non-Honors Courses (%)

